

Prodigy: An Expeditiously Adaptive Parameter-Free Learner

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Research

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The setting

We want to design practical adaptive methods for deep learning. How do we do that?

We find the convex framework to be useful:

$$\min_{x \in \mathbb{R}^p} f(x), \quad (1)$$

where f is a differentiable function.

Assumption 1a (non-smooth f): For every $x \in \mathbb{R}^p$ and $g \in \partial f(x)$, it holds $\|g\| \leq G$.

Assumption 1b (smooth f): For every $x, y \in \mathbb{R}^p$, it holds $\|\nabla f(x) - \nabla f(y)\| \leq L\|x - y\|$.

Background: AdaGrad

Adam works well but it doesn't have good theory :(AdaGrad is similar and it can be studied :)

$$x_{t+1} = x_t - D_\infty \frac{g_t}{\sqrt{\sum_{k=0}^t \|g_k\|^2}}, \text{ where } D_\infty = \|x_0 - x_*\|_\infty,$$

$g_t \in \partial f(x_t)$. For theory, it is easier to study AdaGrad-Norm [3],

$$x_{t+1} = x_t - D \frac{g_t}{\sqrt{\sum_{k=0}^t \|g_k\|^2}}, \text{ where } D = \|x_0 - x_*\|.$$

or even Normalized Subgradient Descent [2]:

$$x_{t+1} = x_t - \alpha_t \frac{g_t}{\|g_t\|}, \text{ where } \alpha_t \sim \frac{D}{\sqrt{t}},$$

Main issue: all methods require D or D_∞ .

Background: D-Adaptation

Consider gradient descent, $x_{t+1} = x_t - \eta_t g_t$, then:

$$\begin{aligned} 0 &\leq \sum_{t=0}^k \eta_t (f(x_t) - f(x_*)) \quad (\text{optimality of } x_*) \\ &\leq \sum_{t=0}^k \eta_t \langle g_t, x_t - x_* \rangle \quad (\text{convexity of } f) \\ &= \sum_{t=0}^k \eta_t \langle g_t, x_0 - x_* \rangle + \sum_{t=0}^k \eta_t \langle g_t, x_t - x_0 \rangle \\ &\leq \left\| \sum_{t=0}^k \eta_t g_t \right\| \|x_0 - x_*\| + \sum_{t=0}^k \eta_t \langle g_t, x_t - x_0 \rangle, \end{aligned}$$

which gives

$$D = \|x_0 - x_*\| \geq \hat{d}_k = \frac{\sum_{t=0}^k \eta_t \langle g_t, x_0 - x_t \rangle}{\left\| \sum_{t=0}^k \eta_t g_t \right\|}.$$

Using $d_k = \max(\hat{d}_k, d_{k-1})$ as the stepsize is the key idea behind **D-Adaptation** [1].

Summary

Goal: Adam-like method without learning rate.

Idea: instead of estimating just the gradient magnitude g^2 , estimate the product of d and g (hence the name, Pro-di-gy)

Theory: Prodigy has faster convergence rates than D-Adaptation in terms of D/d_0 (price of adaptivity).

Experiments: Prodigy nearly matches hand-tuned Adam on a range of deep learning problems.



Experiments

We compare Prodigy, which has no learning-rate tuning, to Adam with a manually tuned learning rate (weight decay was tuned for all methods).

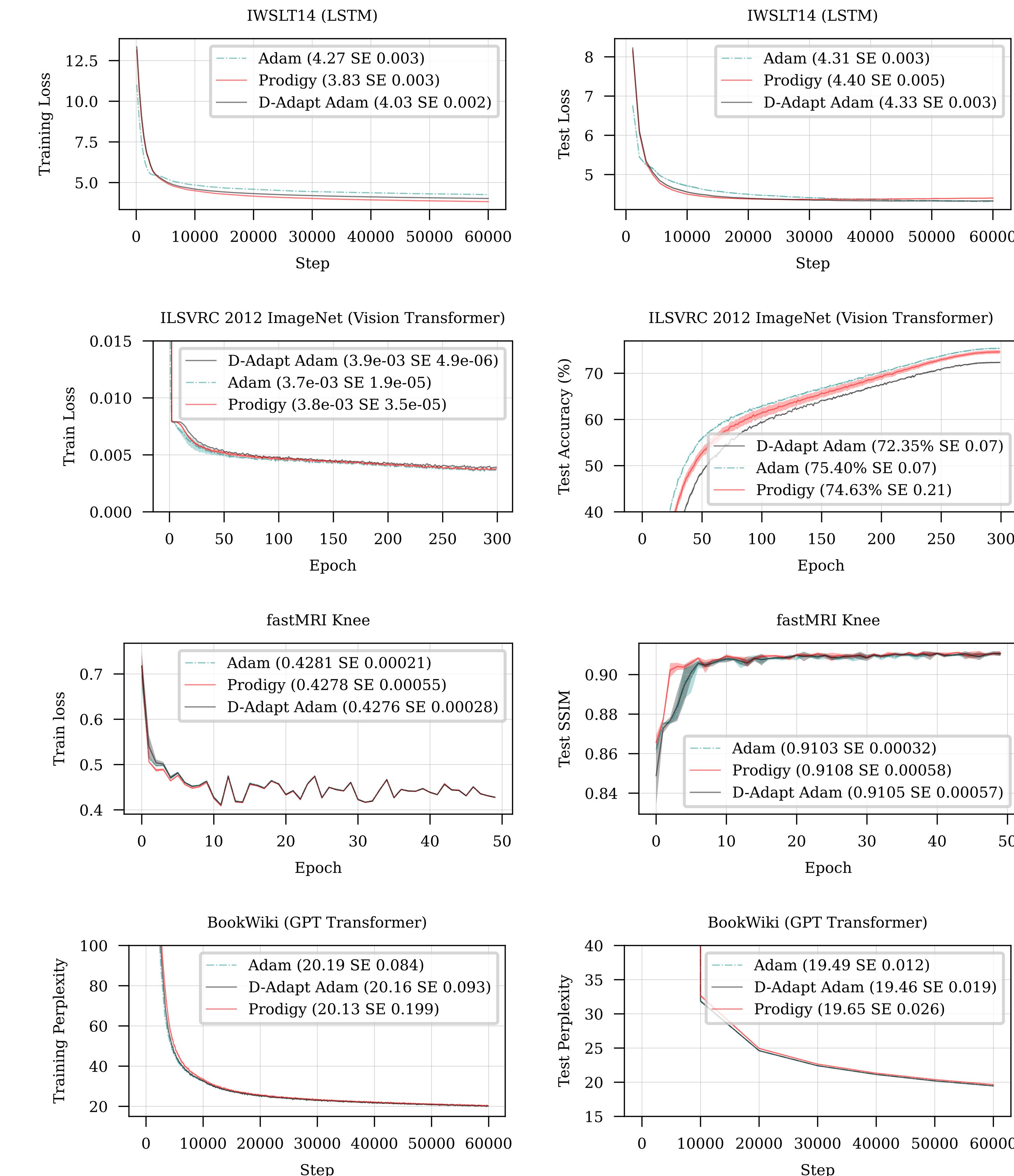


Figure 1: Left: train loss, right: validation loss.

Prodigy

Algorithm 1 Prodigy (Adam-based)

Input: $x_0 \in \mathbb{R}^p$, $d_0 > 0$ (default: 10^{-6}), β_1 (default: 0.9), β_2 (default: 0.999), schedule γ_k (default: 1), $\epsilon = 10^{-8}$

- 1: **for** $k = 0, 1, \dots$ **do**
- 2: $g_k \in \partial f(x_k)$
- 3: $v_{k+1} = v_k + d_k^2 \|g_k\|^2$
- 4: $\eta_k = \frac{d_k^2}{\sqrt{v_{k+1} + d_k^2 G^2}}$
- 5: $r_{k+1} = r_k + \eta_k \langle g_k, x_0 - x_k \rangle$
- 6: $\hat{d}_{k+1} = \frac{r_{k+1}}{\|x_0 - x_k\|}$
- 7: $d_{k+1} = \max(d_k, \hat{d}_{k+1})$
- 8: $x_{k+1} = x_k - \eta_k g_k$
- 9: **end for**

Algorithm 2 Prodigy (GD-based)

Input: $x_0 \in \mathbb{R}^p$, $d_0 > 0$

- 1: **for** $k = 0, 1, \dots$ **do**
- 2: $g_k \in \partial f(x_k)$
- 3: $v_{k+1} = v_k + d_k^2 \|g_k\|^2$
- 4: $\eta_k = \frac{d_k^2}{\sqrt{v_{k+1} + d_k^2 G^2}}$
- 5: $r_{k+1} = r_k + \eta_k \langle g_k, x_0 - x_k \rangle$
- 6: $\hat{d}_{k+1} = \frac{r_{k+1}}{\|x_0 - x_k\|}$
- 7: $d_{k+1} = \max(d_k, \hat{d}_{k+1})$
- 8: $x_{k+1} = x_k - \eta_k g_k$
- 9: **end for**

Theorem 1. On non-smooth problems, gap $f(x) - f_*$ converges as $\mathcal{O}\left(\frac{\sqrt{\log_2(D/d_0)}}{\sqrt{k}}\right)$.

Theorem 2. On L -smooth problems, we set $G = 0$ and the gap $f(x) - f_*$ converges with rate $\mathcal{O}\left(\frac{\log_2(D/d_0) \log_2(\frac{LD}{d_0\|g_0\|})}{k}\right)$.

References

- [1] Aaron Defazio and Konstantin Mishchenko. Learning-rate-free learning by D-adaptation. In *International Conference on Machine Learning*, pages 7449–7479. PMLR, 2023.
- [2] Naum Zuselevich Shor. *Minimization methods for non-differentiable functions*. Springer Science & Business Media, 1985.
- [3] Matthew Streeter and H. Brendan McMahan. Less regret via online conditioning. *arXiv preprint arXiv:1002.4862*, 2010.

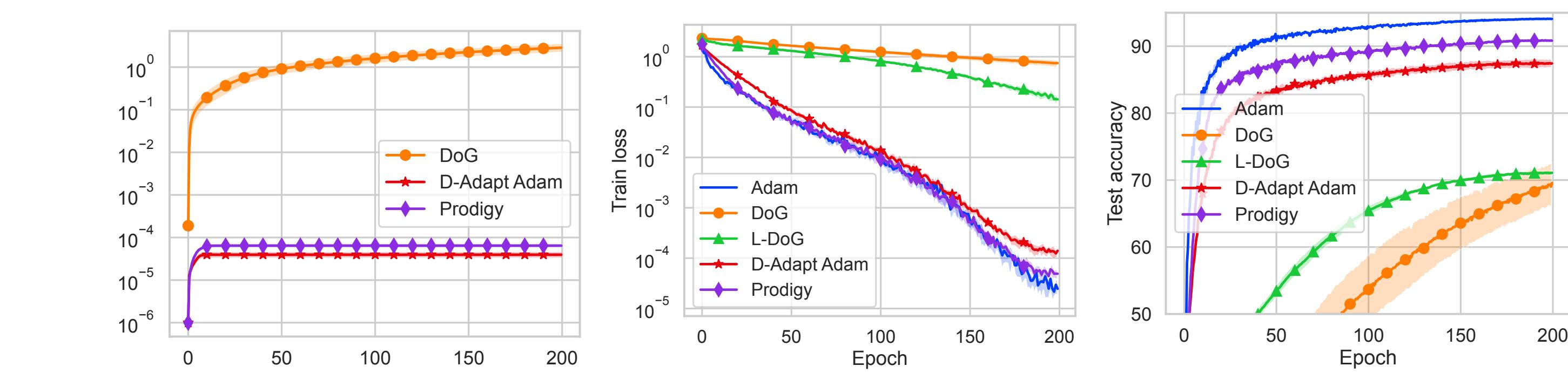


Figure 2: CIFAR10 experiment (ResNet-50). Left: learning rate, middle: train loss, right: validation accuracy.